



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2007-2008**

KHSAA
Form T65
Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: May 5, 2008

School	Hart County High School	Reviewed by	Martha Mullins
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The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.		2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input checked="" type="checkbox"/>	Errors have been noted with respect to the following forms: Form T-1: place corrected copy attached in the school's permanent Title IX file.
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	According to the 2007-2008 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: According to the student interest survey, there did not appear to be sufficient interest in either boys' or girls' soccer to start teams. The school is to be commended for its continued attempts at increasing participation opportunities for girls.

2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 12/07

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	358	52%	190 / 88	39.9 42% 90
Row 2	BOYS	335	48%	265	60.1 58% 90
Row 3	Totals	693	100%	435 453	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 30

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.
 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Chris M. Muller Date: 3-31-08
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**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

KHSAA Form GE19
Rev.12/07

(To be submitted by April 15, 2008 along with other required forms)

The Hart Co. High School, Munfordsville, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
(Supt., Principal, Student, Parent, Coach, Etc.)			
Bill Belt	M.ville, KY.	524-4211	Parent - Board Member
Chris Muellen	" "	524-2332	Principal
Cedric VAUGHN	" "	524-1907	Student - Player
Tricia Snyden	Bonnietown, KY	521-1492	Coach - Teacher
Andy Broome	Horse Cave, KY	786-1377	Coach - Teacher
Lindsey H. CHAMBERLAIN	M.ville, KY	528-4689	Student - Player
Cheryl Martin	Horse Cave, KY	786-1224	Asst. Principal

Scheduled a minimum of three meetings during the 2007-2008 school year on the following dates:

Sept. 12, 2007
Dec. 12, 2007
March 26, 2008

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Jenny Taylor	Ath. Dir.	Munfordsville, KY	524-2722

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Mike Cundiff	Central office	Munfordsville, KY	524-2631

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Chris M. Muellen
Principal's Signature

3-31 2008
Date

Lindsey D. Line
Superintendent Signature

William L. Belt
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 12/07

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	358	52%	170 / 88	39.9 42% ⁹⁰
Row 2	BOYS	335	48%	265	60.1 58% ⁹⁰
Row 3	Totals	693	100%	435 453	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 30

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.
 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Chris M. Muller Date: 3-31-08
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2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 12/07

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003-2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003-2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003-2004 School Year
GIRLS	Row 1	varsity:	7	120	0	8
	Row 2	j.v.:	5	30	1	10
	Row 3	frosh:	3	38	2	25
	Row 4	total:	15	188	3	43
BOYS	Row 5	varsity:	7	170	0	12
	Row 6	j.v.:	5	55	1	15
	Row 7	frosh:	3	40	2	35
	Row 8	total:	15	265	3	62

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Chris M. Muller Date: 3-31-08

**2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3**

KHSAA
Form T3
Rev. 12/07

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	NO		NO
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	NO		NO
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO		NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			

Plans to Address Interest:

Principal's Signature : Chris M. Muller Date: 3-31-08

2007-2008
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	120	64%
Row 2	j.v.:	5	30	16%
Row 3	frosh:	3	38	20%
Row 4	total:		188	100%
Boys				
Row 5	varsity:	7	170	64%
Row 6	j.v.:	5	55	21%
Row 7	frosh:	3	40	15%
Row 8	total:		265	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:
Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Chris M. Muller Date: 3-31-08

**2007-2008
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)	facilities improvements		publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster		School	Booster	School	Booster
G track	500	0	500	0	200	0	2717	0	0	35	0
B track	500	0	500	0	200	0	2717	0	0	35	0
G tennis	750	100	500	0	200	0	1208	0	0	35	0
B tennis	750	100	500	0	200	0	1208	0	0	35	0
G volleyball	2,000	500	750	0	300	200	6182	0	0	35	0
B wrestling											
G (list sport)											
B (list sport)											
B football	11,000	4,500	1,500	2,000	500	500	24,718	0	0	200	0
G (list sport)											
B (list sport)											

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (if disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

	Gender	Expenditures	Percentage
2007	Boys	\$ 103,376.00	59
2007	Girls	\$ 70,639.00	41
	Total:	\$ 174,015.00	100%

→ FOOTBALL - FOOTBALL

Principal's Signature: Shirley M. Mullen Date: 3-31-08

DATE: MARCH 31, 2008
SUBJECT: TITLE NINE REPORT

IN THE PAST AUDIT REPORT. IT WAS STATED THAT HART COUNTY HIGH SCHOOL SPENT MORE MONEY ON THE MALE ATHLETE VS FEMALE ATHLETE. KNOWING THAT TO BE TRUE. HART COUNTY HAS TRIED TO START A JV GIRLS SOCCER PROGRAM. WE HAVE HAD NO SUCCESS. HOWEVER, THE INTEREST FOR BOYS SOCCER IS GOOD.

IF, WE START A BOYS SOCCER PROGRAM. WE WILL INCREASE THE MONEY SPENT ON THE MALE ATHLETIC PROGRAMS. THAT WILL BE A RED FLAG TO THE AUDIT COMMITTEE. THE NUMBER OF MALE PARTICIPANTS WILL INCREASE. MAKING THE PERCENTAGE OF MALES PLAYING SPORTS MUCH HIGHER THAN THE GIRLS. ALSO, MAKING THE MONEY SPENT ON SPORTS HIGHER TO THE MALE SIDE.

I DON'T HAVE A GOOD REASON WHY OUR FEMALES ARE NOT INTERESTED IN PLAYING SPORTS. WE OFFER SEVEN VARSITY SPORTS IN THE BOYS AND THE GIRLS PROGRAMS. PLUS JV AND 9TH LEVELS.

WE HAVE EXCELLENT FACILITIES FOR BOYS AND GIRLS TO PLAY SPORTS. EXCELLENT DRESSING ROOMS. FEMALE COACHES, EVERY SPORTS GETS NEW UNIFORMS ON A ROTATION PLAN, A BUDGET THAT IS ABOUT THE SAME FOR ALL SPORTS. OF COURSE , WE KNOW THAT SCHOOLS THAT PLAY FOOTBALL. MORE MONEY IS SPENT IN THAT SPORT. IT IS HARD TO BALANCE THE MONEY, MALES TO FEMALES, WITH THE EXPENSE OF OPERATING A FOOTBALL PROGRAM.

WE WILL KEEP TRYING TO GET MORE GIRLS TO PLAY SPORTS. IF THEIR IS INTEREST IN GIRLS SOCCER. WE WILL START THE PROGRAM. THE HART COUNTY BOARD OF EDUCATION HAS TOLD ME. THE MONEY IS AVAILABLE TO START SOCCER. FOR THE PAST TWO MONTHS, WE HAVE ENCOURAGE GIRLS TO PLAY SOCCER. NO SUCCESS. ARE WE PENALIZING BOYS THAT WANT TO PLAY SOCCER? WE NEED TO START BOYS SOCCER.

AT TITLE NINE MEETING, WE HAVE TOURED THE LOCKER ROOMS, THE PLAYING FIELDS, LOOKED AT UNIFORMS, DISCUSSED BUDGETS, PLAYING AND PRACTICE TIMES, AND DISCUSSED THE FEED-BACK FROM THE STUDENT SURVEY.

HART CO. SCHOOL SYSTEM IS DOING EVERYTHING IT CAN TO ATTAIN COMPLIANCE WITH TITLE NINE. IT IS A STRUGGLE.

JERRY TAYLOR

2007-2008 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 12/07

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			✓
BENEFITS			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			
Tutoring			
Housing and Dining Facilities and Services			
Recruitment of Student Athletes			

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature: Christina M. Muller Date: 3-31-08



**2007-2008 INTERSCHOLASTIC
ATHLETICS SURVEY
Summary of Student Responses**

KHSAA
Form T63
Rev.12/07

School Name: Hant County High School
 Enrollment
 (9-12 Grade): 693 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
 Number of 9-11 Grade Students Surveyed: 500
 Number of 8th Grade Students Surveyed: 175
 Date: 3-28-08
 Completed By: Jerry Taylor

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

92570

675 Number of Surveys
600 Total Returned (A minimum of 80% return is expected)
 Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)

How Was The Survey Administered? 1st Period Home Room - English classes
 (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

15 Cross Country (Girls)
11 Cross Country (Boys)
52 Football (Boys)
4 Golf (Girls)
7 Golf (Boys)
4 Soccer (Girls)
11 Soccer (Boys)
26 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

Form T-63
Rev. 12/07

- 21 Basketball (Girls)
- 31 Basketball (Boys)
- 2 Indoor Track (Girls)
- 2 Indoor Track (Boys)
- 5 Swimming & Diving (Girls)
- 7 Swimming & Diving (Boys)
- 13 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 25 Baseball (Boys)
- 28 Fast Pitch Softball (Girls)
- 17 Tennis (Girls)
- 11 Tennis (Boys)
- 17 Track (Girls)
- 21 Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

- 31 Archery
- 5 Field Hockey
- 13 Bowling
- 4 Gymnastics (Boys)
- 7 Gymnastics (Girls)
- 8 Ice Hockey
- 3 Lacrosse (Boys)
- 1 Lacrosse (Girls)
- 28 Rifle
- 11 Rodeo
- 14 Slow Pitch Softball
- 42 Volleyball (Boys)
- 0 Water Polo
- 27 Weightlifting

Number of Students who participate in Intramural Sports

(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
Boys Volleyball	42
Boys Basketball	27
Ju Jitsu	11
Archery	31
Bowling	11

List Intramural Sports students are interested in adding:
 (From Student Survey T-61 Question 6)

Form T-63
 Rev. 12/07

<u>Sport</u>	<u>Number</u>
Wrestling	11
Bad Minton	17
Boys VolleyBall	42
Archery	31

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Fishing	37
Hunting	41
Bowling	13
Skating	11
Swimming / Diving	7

Reasons for not participating in interscholastic athletics
 (From Survey Question 8)

- 28 I prefer other activities such as band, chorus, etc.
- 39 I don't have time
- 28 The practice schedules and game times are inconvenient
- 125 The sport I like isn't offered
- 19 It's too expensive
- 49 I prefer to participate in club or intramural sports
- 42 Working
- 142 Other:
Don't want to play

Student Suggestions to encourage participation

Add sports that they like
Improve the interest at the LEAM. Level

Chris M. Mueller
 Principal's Signature

3-21-08
 Date

2007-2008
TITLE IX
CORRECTIVE ACTION PLAN

SCHOOL NAME
Hart County

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008.

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE
See Attachment	Add Girls Soccer	2008-2009
		School Year
Money To Different	Work closely with	2008-2009
sports	Booster clubs, making	
	sure every sport has	
	what it needs.	

Principal's Signature: Carrie M. Muller

Date: 3-31-08